

5510 Technologies for School Libraries
Module 9.1 Webpage Evaluation
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The website I chose to evaluate is that of “The International School Yangon” in Yangon, Myanmar. Here’s the link:

<http://www.internationalschoolyangon.org>



The simple template of this website to be pleasing to the eye. The color palette fits modern design elements, with clean, consistent font. I like the use of one image (which changes every three seconds) rather than the cluttered collage that I often see at other school websites. Web designers say that an effective website should have all information and links fit on one page; users should not have to scroll down. This webpage follows this model. The blue banner across the top of each page within the site creates consistency. The homepage contains access to all departments within the school, a search feature, RSS feeds, quick links, a help button and community access to newsletters. The colors are peaceful, and the school logo is shown on each page.

The school library doesn't have a public webpage (for obvious political reasons, I imagine!), but the library is mentioned [here](#) on the facilities page:

<http://www.internationalschoolyangon.org/about/facilities>

The screenshot shows the website for International School Yangon. The header includes the school's name and navigation links: Home, About, Community, Admissions, Elementary school, Middle school, and High school. A sidebar on the left lists various sections like 'Updates from the board', 'Director's welcome', 'School profile', 'Mission and core values', 'Facilities' (which is highlighted), 'School governance', 'Employment', 'Latest news', 'Calendar & events', 'Updates from the board', and 'Contact us'. The main content area is titled 'Facilities' and contains text describing the school's history and campus. A photograph of a colorful butterfly-shaped mural is displayed. At the bottom, there are navigation buttons for 'Calendar & events', 'Latest news', 'Contact us', and a search bar. The footer contains a site map, contact information, and copyright notice for 2010.

When I tested my site for accessibility with Cynthia Says at http://www.icdri.org/test_your_site_now.htm, I realized that the web designers for this school needed to provide a text equivalent for every non-text element (e.g. describe each photo, without including the word “image”)

However, in other ways, the website was accessible. It provides applet and plug-in links and scripts / languages are identified with functional text that can be read by assistive technology.

Overall, I give this website a thumbs up!