Katrina Lehman
5501 Instructional Collaboration
Final Project Part 2:
Three Faculty Workshops: Social Media Information Technology
December 10, 2010

Timeline/Agenda
These three workshops will take place during Monday faculty in-service development/ inservice days during the first semester of the 2011-2012 school year on **September 5, 2011, October 3, 2011, and November 7, 2011**

Each workshop will last from 3:00 pm until 4:15 pm.

Agenda for each workshop:

3:00-3:15 Intro and overview
3:15-3:30 Examples and Objectives
3:30-3:35 break
3:35-4:15: Pairs work on creation of workshop objectives

Workshop 1
The Wiki as a Collaborative Tool in The Classroom

(see two handouts and ppt presentation attached)
September 5, 3:00 pm - 4:15 pm

Setting and Audience: Computer Lab; Library Staff and Faculty

Materials List:

> LCD projector
> Connecting chords for Laptop/projector
> Laptop/LCD cart
> Seating for 25 adults
> 25 computers with network capabilities
> Handouts

Presentation Methods:
> Lecture
> Powerpoint presentation
> Handouts
> Group work

Works Cited

"How School Librarians Help Kids Achieve Standards". The Second Colorado Study. *Library Research Service*. PDF file. Web 10 Dec, 2010. <http://www.lrs.org>

Preddy, Leslie, Daniel Callison, Kym Kramer, and Annette Lamb. "Butterfly Migration". Information Inquiry, Literacy and Learning at Your Library, 2007. Web 10 Dec, 2010. <http://www.virtualinquiry.com/exploratorium/inquiry5.htm>

Workshop 2:
Use of Blogs as a Collaboration Tool
October 3, 3:00 pm - 4:15 pm

Learners will:
- Review examples of blogs being used in the classroom.
- Post comments to a blog post.
- Create a blog account.
- Open a blog account.

Setting and Audience: Computer Lab; Library Staff and Faculty

Materials List:

LCD projector
Connecting chords for Laptop/projector
Laptop/LCD cart
Seating for 25 adults
25 computers with network capabilities
Handouts

Research:

Collaboration
According to "How School Librarians Help Kids Achieve Standards",

…test scores rise in both elementary and middle schools as library media specialists and teachers work together… Scores also increase with the amount of time library media specialists spends in-service trainers of other teachers, acquainting them with the rapidly changing world of information.

Test scores increase as library media specialists spend more time:
- planning cooperatively with teachers (7th grade),

- identifying materials for teachers,
- teaching information literacy skills to students,
- providing in-service training to teachers, and
- managing a computer network through which the library media program
- reaches beyond its own walls to classrooms, labs, and offices (7th grade).

Outline: Blogging 101

Using blogs in the classroom allow for collaboration, information literacy instruction, and a global audience.

- •Definitions
- •History
- •Sample teen blog: design and content
- •Blogs in Education
- •Threaded discussion
- •What teachers say
- •Where are we heading: the future of blogging: podcasting and vlogging.

The Website vs. the Blog
With a blog:
- Content can be altered or updated very easily: almost as easy as email
- Cool designs/ visually interesting art and written work can be published on the web
- Bloggers and readers can interact, communicating online

Blogs in General
- •New Journalism: Vietnam vs. Iraq War
- •Media: by-passing corporate media conglomerates.
- •Who blogs? Answer: Just about everyone

Definitions
Blog: short for "we-blog" or "web blog"
•A weblog (or blog) is a website that is frequently updated, usually in reverse chronological order, and contains postings of content on a single web page.
Blogger: one who blogs
Post: the content (text, links, images) that a blogger creates on his/her blog

Types of Communication
Synchronous communication: individuals must be online to communicate.
•phone conversation

•face to face dialogue
•chat rooms (occur in real time)

Asynchronous communication: individuals do **not** need to be online to communicate. Response can be made hours, days or weeks later. (Email, blogs, wikis, facebook, threaded discussion at forums)

Online Identity
•**Screen names-** nicknames, pseudonyms, pennames, that bloggers use to preserve their online identity.
•Online safety and protecting personal privacy

Use of Blogs in the classroom: making curricular connections: examples of teacher Katrina Lehman

Teacher professional blog:
Edtech in the Classroom:
Little Miss Blog finds ways to merge technology with education

http://lovetowrite.typepad.com/geeks/

Creative Writing Blog:
Feeding the Muse: Ms. K's creative writing class

http://lovetowrite.typepad.com/creativewriting/

Class blogs:

Ms. K's Website ...notes, handouts, links, deep thoughts, and more...
http://lovetowrite.typepad.com/mskwebsite/

Ms. K's English Class -Announcements, assignments, handouts, links and more....
http://lovetowrite.typepad.com/msk/

Works Cited

"How School Librarians Help Kids Achieve Standards". The Second Colorado
        Study. *Library Research Service*. PDF file. Web 10 Dec, 2010.
        <http://www.lrs.org>

Workshop 3
Use of Delicious Bookmarks as a Collaboration Tool

November 7, 3:00 pm - 4:15 pm

Learners will:

- Review examples of delicious bookmarks being used in the classroom.
- Open a delicious account.
- Create delicious bookmarks.
- Join a site-based school network of shared bookmarks.

Setting and Audience: Computer Lab; Library Staff and Faculty

Materials List:

LCD projector
Connecting chords for Laptop/projector
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Handouts

Example of Delicious my bookmarks:

http://www.delicious.com/ironic_twist (notice tag bundle feature for organization)

Tutorials:
How to create delicious bookmarks
http://websearch.about.com/od/dailywebsearchtips/qt/dnt0412.htm

How to Use Delicious Like a Pro
http://www.mahalo.com/how-to-use-delicious-like-a-pro