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Professional Journal Review
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Educational Leadership
8 issues annually: $56.39 annual subscription

Publisher: ASCD, the association advancing best practices and policies for the success of each learner.
http://www.ascd.org/publications/educational-leadership.aspx

Educational Leadership is available in print form and digital form. There are also online articles and resources available that would be useful for collaboration and for professional development. The current issue, for example, focuses on "Closing Opportunity Gaps" in education. Articles that highlight the affect that poverty, small-scale interventions, integrated schools, gender, desegregation, and demographic stereotypes have on access to educational opportunities are explored in this issue. The beauty of *EL* is its "big picture" focus, and the way quality research, curriculum design, and current educational trends are examined. This magazine is one that would benefit the entire faculty, not just school administrators. One way to use this resource would be to have a small group discussion about one of the articles in the journal. Each faculty member read the assigned article before coming to a faculty meeting. Then, in small groups, teachers would discuss a list of discussion questions related to the article. This could be an "ice-breaker" sort of way to start a meeting, or it could be used as an integral part to faculty professional development. In addition, each department could develop a plan to address curricular issues.

Technology and Learning
$29.95/ year
Monthly magazine
http://www.techlearning.com

This magazine is available electronically and in hard copy, and has features such as an editor's column and current News and Trends. Products, software, and online curricular programs are evaluated and reviews of current trends are examined.

The current issue focuses on ways that Web 2.0 technologies are being used in professional development. Schools are using Web 2.0 connectivity to offer resources and professional development online. A close examination of the publication will reveal that collaborative tools that new technologies offer can help teachers and administrators work together in creative ways.

Since articles such as "Creating Video in Classrooms", "21st Century Schools Can Protect Themselves from Copyright Violation" and "Digital Storytelling and Literacy Resources for Kids" are useful in all levels and subjects, having each faculty member read a chosen article before coming to a faculty meeting would be a good anticipatory set. Then, using the SMLS and the Tech Department, a workshop developed around these themes would be a fabulous to enhance the content professional development in-service days.